

Lesson 5

English Language Arts Standards and Benchmarks:

Michigan Language Arts Standard(s) and Benchmark(s):

Content Standard 1: All students will read and comprehend general and technical material.

- Benchmark 1: Use reading for multiple purposes, such as enjoyment, gathering information, learning new procedures, and increasing conceptual understanding.

Content Standard 2: All students will demonstrate the ability to write clear and grammatically correct sentences, paragraphs, and compositions.

- Benchmark 1: Write fluently for multiple purposes to produce compositions, such as stories, reports, letters, plays, and explanations of processes. Use reading for multiple purposes, such as enjoyment, gathering information, learning new procedures, and increasing conceptual understanding.
- Benchmark 3: Plan and draft texts, and revise and edit in response to suggestions expressed by others about such aspects as ideas, organization, style, and word choice.

Content Standard 3: All students will demonstrate, analyze and reflect upon the skills and processes used to communicate through listening, speaking, viewing, reading, and writing.

- Benchmark 3: Read and write fluently, speak confidently, listen and interact appropriately in situations, view knowledge and represent creatively.
- Benchmark 5: Employ multiple strategies to construct meaning while reading, listening to, viewing or creating text.

Content Standard 8: All students will explore and use the characteristics of different types of texts, aesthetic elements, and mechanics-including text structure, figurative and descriptive language, spelling, punctuation, and grammar-to construct and convey meaning.

- Benchmark 1: Identify and use mechanics that enhance and clarify understanding.
- Benchmark 2: Identify and use elements of various narrative genre and story elements to convey ideas and perspectives.
- Benchmark 5: Describe and use the characteristics of various oral, visual, and written texts, and the textual aids they employ to convey meaning.

Technology Standards and Benchmarks

Michigan Technology Standards and Benchmarks:

Content Standard 2: All students will use technologies to input, retrieve, organize, manipulate, evaluate, and communicate information.

- Benchmark 3: Retrieve and communicate information using a technological system.

National Education Technology standards:

- Use general-purpose productivity tools and peripherals to support personal productivity, remediate skill deficits, and facilitate learning.
- Use technology tools for individual and collaborative writing, communication, and publishing activities to create knowledge products for audiences inside and outside the classroom.

Objectives:

- Students will create an electronic portfolio to display their unit work from Yang the Youngest and His Terrible Ear.
- Students will create (ten) power point slides with specific information (see rubric) on each slide.
- Students will answer questions from writing prompts, and write a unit reflection.
- Students will insert graphics, photos and work from various programs into their presentations.

Materials:

Each student's floppy disk where saved work is stored

Laptop computers

Microsoft Power Point

Pencil/Paper

Procedures:

Anticipatory Set:

Show the students an example of a simple Power Point Presentation. Take students to the computer lab and have them sit in front of the display monitor. Using the display computer, show the class how to open Microsoft Power Point and how to create a slide. Show students how to add a background to their slide and how to save the slide to their files. Tell students that today they will create ten slides with one background and save them to their file.

Guided Practice/Modeling:

Model for the class how to insert a textbox. Show students how to insert a text box, and then, show them how to type the title (My electronic portfolio), their name, date, grade, and teacher's name. Open slide #2 and model the procedure for inserting a text box or table to insert a picture from a file. Open a student's folder, open bio-poem (from earlier class session) copy and then paste into text box or table on slide #2.

Independent Practice:

- Have students log onto their computer, and open Power Point. Let them create their ten slides, select a background and save the project. Have them open slide #1 and enter required data, then do the same with slide #2.
- Each week students will create two to three new slides with required information to create an electronic portfolio of their work.
- Students will add photos and clip art to enhance the writing on each slide.

Closure:

Have students share their work with other classes in the school, peers and parents. Burn a CD of students's portfolio so each of them has a keepsake of their fourth grade work.